

# A Context for Strategy Instruction

## A Teacher's Guide to the Gradual Release of Responsibility model

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<i>Shared Reading/ Read aloud</i> *Whole group *Explicit demonstrations *Valid mini-lesson *Literate conversations *Combined reading/writing demonstration *Student self-monitoring *Student self-reflection				
<i>Guided Reading</i> *Small group (4-6) *Timely lesson *Ample time to practice <ul style="list-style-type: none"> <li>• Daily 20-30 minutes</li> </ul> *Facilitation *Scaffolding *Integration of reading/writing *Student self-monitoring *Student self-reflection				
<i>Independent Reading</i> *Individual *Ample time <ul style="list-style-type: none"> <li>• Daily/ 20-30 minutes</li> </ul> *Practice of strategies from WG *Teacher conferencing *Response sheets utilized *Student self-monitoring *Student self-reflection				

<b>Key:</b> + = Happening daily X = Happening occasionally - = Non existent * = Need to work on
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