

## Rubric For Assessing Children’s Writing Of Persuasive Pieces

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|--|---|--|--|--|
| <p><b>Assessment Rubric for Persuasive Writing</b></p>   | <p><b>Key :</b><br/>                 N : Not in evidence<br/>                 S: Showing signs of<br/>                 C: Consolidating<br/>                 M : Mostly<br/>                 N/A : Not applicable</p> |  |  |  |
| <p><b>Name :</b></p> <p style="text-align: center;">Date<br/>Text type</p>   |   |  |  |  |
| <p><b>Purpose</b></p> <ul style="list-style-type: none"> <li>• Understands the purpose for writing a persuasive piece.</li> </ul>  |   |  |  |  |
| <p><b>Craft</b> (Structure, features and voice)</p> <p>Linguistic or Text Structure</p> <ul style="list-style-type: none"> <li>• begins with a title or opening statement that tells the reader what is being argued.</li> <li>• provides a series of arguments or reasons to support the topic being discussed.</li> <li>• Information is organized in a logical order.</li> <li>• includes a concluding statement or summary.</li> </ul> |   |  |  |  |
| <p><b>Text / Language Features</b></p> <ul style="list-style-type: none"> <li>• uses only opinions.</li> <li>• uses opinions with supportive facts.</li> </ul>   |   |  |  |  |

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| <ul style="list-style-type: none"> <li>• includes illustrations/ labels to help persuade the reader.</li> <li>• uses persuasive words or phrases</li> </ul>  |  |  |  |  |
| <p><b>Voice</b></p> <ul style="list-style-type: none"> <li>• uses an enticing title and or setting to engage the reader.</li> <li>• Is able to express ideas using own language as opposed to copying down what others tell them or information from books they have read.</li> <li>• uses descriptive language that paints pictures for the reader.</li> <li>• able to state information in a unique or surprising manner.</li> </ul> |  |  |  |  |
| <p><b>Research Skills</b></p> <ul style="list-style-type: none"> <li>• able to locate information from books.</li> <li>• able to locate information from non book sources.</li> <li>• able to interpret and talk about information they have located.</li> </ul>   |  |  |  |  |
| <p><b>Surface Features ( Mechanics)</b></p> <ul style="list-style-type: none"> <li>• Handwriting is neat and legible.</li> <li>• Improvement in attempts at spelling words.</li> <li>• Uses grammatically correct language.</li> <li>• Improvement in use of punctuation.</li> <li>• Uses an appropriate publishing format.</li> <li>• Work is well presented</li> </ul>   |  |  |  |  |