

Rubric For Assessing Children’s Writing Of Persuasive Pieces

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Assessment Rubric for Persuasive Writing	Key : N : Not in evidence S: Showing signs of C: Consolidating M : Mostly N/A : Not applicable			
Name : Date Text type				
Purpose • Understands the purpose for writing a persuasive piece.				
Craft (Structure, features and voice) Linguistic or Text Structure • begins with a title or opening statement that tells the reader what is being argued. • provides a series of arguments or reasons to support the topic being discussed. • Information is organized in a logical order. • includes a concluding statement or summary.				
Text / Language Features • uses only opinions. • uses opinions with supportive facts.				

<ul style="list-style-type: none"> • includes illustrations/ labels to help persuade the reader. • uses persuasive words or phrases 				
<p>Voice</p> <ul style="list-style-type: none"> • uses an enticing title and or setting to engage the reader. • Is able to express ideas using own language as opposed to copying down what others tell them or information from books they have read. • uses descriptive language that paints pictures for the reader. • able to state information in a unique or surprising manner. 				
<p>Research Skills</p> <ul style="list-style-type: none"> • able to locate information from books. • able to locate information from non book sources. • able to interpret and talk about information they have located. 				
<p>Surface Features (Mechanics)</p> <ul style="list-style-type: none"> • Handwriting is neat and legible. • Improvement in attempts at spelling words. • Uses grammatically correct language. • Improvement in use of punctuation. • Uses an appropriate publishing format. • Work is well presented 				