

Effective Instruction to Support Fluency

- ❖ Model fluent reading, and then have students reread the text on their own:
 - *Read aloud* to students to provide models of fluent reading followed by rereading
 - **Listening previewing**
 - Use *shared reading* to involve students in reading orally with guidance and feedback
- ❖ Have students repeatedly read passages aloud with guidance:
 - Encourage students to orally and repeatedly read passages for practice
 - **Student-adult reading**
 - **Choral reading**
 - **Tape-assisted reading**
 - **Partner reading**
 - **Reader's Theater**
 - **Echo reading**
 - Provide opportunities for students to practice reading text at their independent levels
 - Improve Student's Knowledge of High Frequency Words and Sight Words
 - **Dolch Basic Sight Vocabulary**
 - **Fry's Instant Word List**
 - **Word Banks**
 - **Word Walls**
 - Teach Phrasing and Intonation Directly
 - **Phrasing practice masters**
 - Prompt, Don't Correct

