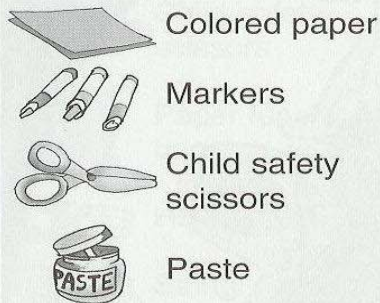


Happy Pop-Up Card

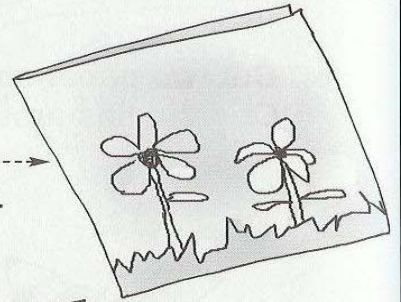
Wish someone a "happy day" the pop-up way!

Get it!

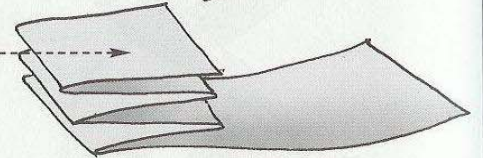


Make it!

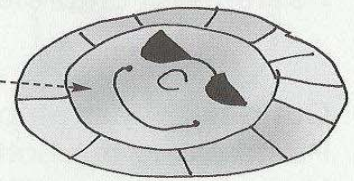
1. Fold the paper in half to make a card. Draw a pretty picture on the front.



2. Cut a thin strip of paper. Fold it back and forth to make the pop-up spring.

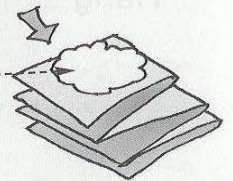


3. Use markers to make a decoration. Cut it out.

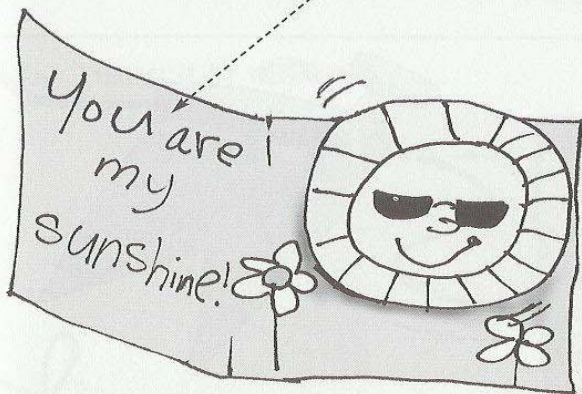


4. Paste one end of the spring to the inside of the card.

Paste the other end to your decoration.



5. Write your message in the card.



More Fun!

Make a friend happy!

- You are out of this world!
Make a springy rocket.
 - Happy Birthday!
Make a springy cake.
 - Have a lucky day!
Make a springy rainbow.
- What's your idea?

Source: *Easy Art Fun: Do-it yourself crafts for beginning readers*
By Jill Hauser Williamson Publishing

Understanding and Using “How-to” Text Lesson

Reflect. Teacher: “I want to send my friend a message to make her happy, but I want it to be more jazzy than just a letter. I want to send her a greeting card and I want it to be special. I think I’ll look through this craft book for an idea. Craft books are a certain kind of book called “how-to” books, manuals, or guides. They give you helpful information on just about anything – how to fix your bike, bake cookies, or how to make something.”

Model. “I’m scanning the Contents. Look here on page 58. It shows how to make a Happy Pop-Up Card! I read the instructions. I decide I think I’d like to try this project. Now I reread the instructions as I make the card. First, I need to get the materials. They are listed right here in this box. Now I read each numbered step and look at each diagram. I do just what it says and shows. If something doesn’t seem quite right I go back and reread the step and try it again. It’s done. My friend is going to love this card!”

Guide. “Now it’s your turn to make a card along with me. You can make a card for the friend sitting next to you.” Guide students in creating their own cards. Invite students to refer back to the text for direction along with you.

On their own. “Now that you know how to make a pop-up card, you can make one on your own at the writing center for anyone. Be sure to follow the instructions as you work.”

Center Supplies

Individual copies of the instructions or display a poster-sized enlargement

Get it! materials

Sample greeting cards

Bank of typical greeting card messages

Class name list

Reflect. “These are wonderful cards. Which steps were easy? Tricky? How did the instruction sheet help you? Were the steps clear? Were the diagrams helpful? Can you design an instruction sheet for something you know how to make?”