

Rubric For Assessing Children's Writing Of Descriptive Reports

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Assessment Rubric for Descriptive reports	Key : N Not in evidence S: Showing signs of C : Consolidating M : Mostly N/A : Not applicable			
Name : <div style="text-align: right;">Date</div> <div style="text-align: center;">Text type or title of the piece</div>				
Purpose <ul style="list-style-type: none"> • Understands that descriptive reports are factual texts that classify and describe the way things are. 				
Craft (Structure, features and voice) Linguistic or Text Structure <ul style="list-style-type: none"> • Selects appropriate text type based on purpose • Uses structure appropriate to subject, topic and audience <u>Aim or Goal</u> <ul style="list-style-type: none"> • Tells reader about the subject with facts grouped through paragraphing and/or under headings <u>Method</u> <ul style="list-style-type: none"> • Begins descriptive reports with an opening general statement about the subject • Continues to describe the subject with facts or opinions supported by facts • classifies information under headings • Concludes with a summary statement 				

<p>Text / Language Features</p> <ul style="list-style-type: none"> • Uses action verbs (climb, build, run) • Uses linking verbs (is, are, belongs, to) • Uses timeless present tense (are, exist, grow) • Uses comparative and additive conjunctions (to, from, and, by, with) • include diagrams and labels to help the reader 				
<p>Voice</p> <ul style="list-style-type: none"> • uses an enticing title and or setting to engage the reader • Is able to express ideas using own language as opposed to copying down what others tell them or information from books they have read. • uses descriptive language that paints pictures for the reader. • able to state information in a unique or surprising manner 				
<p>Research Skills</p> <ul style="list-style-type: none"> • able to locate information from books • able to locate information from non book sources • able to interpret and talk about information they have located 				
<p>Surface Features (Mechanics)</p> <ul style="list-style-type: none"> • Handwriting is neat and legible. • Improvement in attempts at spelling words. • Uses grammatically correct language. • Improvement in use of punctuation. • Uses an appropriate publishing format. • Work is well presented 				