

## *Rubric For Assessing Children's Writing Of Descriptive Reports*

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Stenhouse Publishers.

<b>Assessment Rubric for Descriptive reports</b>	<b>Key :</b> N Not in evidence S: Showing signs of C : Consolidating M : Mostly N/A : Not applicable			
<b>Name :</b>  <div style="text-align: right;">Date</div> <div style="text-align: center;">Text type or title of the piece</div>				
<b>Purpose</b> <ul style="list-style-type: none"> <li>• Understands that descriptive reports are factual texts that classify and describe the way things are.</li> </ul>				
<b>Craft</b> (Structure, features and voice) Linguistic or Text Structure <ul style="list-style-type: none"> <li>• Selects appropriate text type based on purpose</li> <li>• Uses structure appropriate to subject, topic and audience</li> </ul> <u>Aim or Goal</u> <ul style="list-style-type: none"> <li>• Tells reader about the subject with facts grouped through paragraphing and/or under headings</li> </ul> <u>Method</u> <ul style="list-style-type: none"> <li>• Begins descriptive reports with an opening general statement about the subject</li> <li>• Continues to describe the subject with facts or opinions supported by facts</li> <li>• classifies information under headings</li> <li>• Concludes with a summary statement</li> </ul>				

<p><b>Text / Language Features</b></p> <ul style="list-style-type: none"> <li>• Uses action verbs (climb, build, run)</li> <li>• Uses linking verbs (is, are, belongs, to)</li> <li>• Uses timeless present tense (are, exist, grow)</li> <li>• Uses comparative and additive conjunctions (to, from, and, by, with)</li> <li>• include diagrams and labels to help the reader</li> </ul>				
<p><b>Voice</b></p> <ul style="list-style-type: none"> <li>• uses an enticing title and or setting to engage the reader</li> <li>• Is able to express ideas using own language as opposed to copying down what others tell them or information from books they have read.</li> <li>• uses descriptive language that paints pictures for the reader.</li> <li>• able to state information in a unique or surprising manner</li> </ul>				
<p><b>Research Skills</b></p> <ul style="list-style-type: none"> <li>• able to locate information from books</li> <li>• able to locate information from non book sources</li> <li>• able to interpret and talk about information they have located</li> </ul>				
<p><b>Surface Features ( Mechanics)</b></p> <ul style="list-style-type: none"> <li>• Handwriting is neat and legible.</li> <li>• Improvement in attempts at spelling words.</li> <li>• Uses grammatically correct language.</li> <li>• Improvement in use of punctuation.</li> <li>• Uses an appropriate publishing format.</li> <li>• Work is well presented</li> </ul>				